#### SVKM's NMIMS

Anil Surendra Modi School of Commerce

### Program: BBA, B.Com. (Hons.) and B.Sc. Finance Feedback Analysis Report (AY 2022-23)

#### I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2022-23 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.



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#### **SVKM's NMIMS**

### Anil Surendra Modi School of Commerce Program: BBA, B.Com. (Hons.) and B.Sc. Finance

Feedback Analysis (2022-23)

#### (Statistics - Median, 1<sup>st</sup> Quartile, 3<sup>rd</sup> Quartile)

#### Feedback Taken from:

Students: 1920

Faculty: 48

Employers:10

#### Alumni: 5

	Student Feedback Analysis								
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)						
Q1	3	3	4						
Q2	3	3	4						
Q3	3	3	4						
Q4	4	3	4						
Q5	3	3	4						

	Faculty Feedback Analysis									
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)							
Q1	4	4	4							
Q2	4	4	4							
Q3	4	4	4							
Q4	4	4	4							
Q5	4	4	4							

	Employer Feedback Analysis								
	Median Q1 (1st Quartile) Q3 (3rd Quarti								
Q1	3	3	4						
Q2	3	3	4						
Q3	3	3	4						
Q4	4	3	4						
Q5	3	2	4						

	Alumni Feedback Analysis								
	Media n	Q1 (1st Quartile)	Q3 (3rd Quartile)						
Q1	4	3	4						
Q2	4	3	4						
Q3	4	3	4						
Q4	4	3	4						
Q5	4	3	4						



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# Curriculum Feedback Analysis Report 2022-23

- 1. Student Feedback Analysis
- 2. Faculty Feedback Analysis
- 3. Employer Feedback Analysis
- 4. Alumni Feedback Analysis
- 5. Action Taken Report



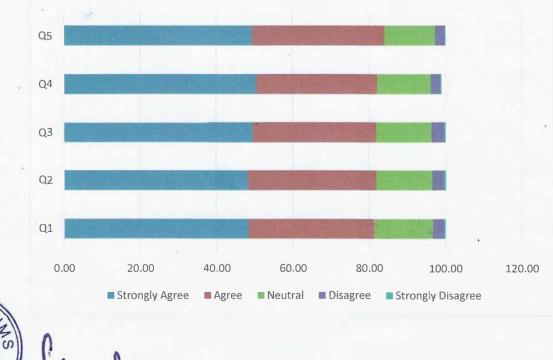
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## 1. Student Feedback Analysis Report (2022 - 23)

#### No of Students from whom feedback taken: 1920

Total	Responses	1920						
	Strongly Agree	Agree	Neutral	Disagree	Strong ly Disagr ee		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
Q1	929	629	299	56	7	Curriculum has the right mix of theory and practical knowledge required for your program	81.15	18.85
Q2	924	646	281	58	11	Curriculum facilitates you in developing strong analytical and problem solving skills	81.77	18.23
Q3	949	621	279	63	8	Curriculum enhances your entrepreneurship skills and life-long learning	81.77	18.23
Q4	967	609	271	47	6	Curriculum incorporates human values and ethics.	82.08	16.88
Q5	948	665	255	49	4	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	84.01	16.04

BBA, B.Com. (Hons.), B.Sc. Finance Student Feedback on Curriculum (2022-23)



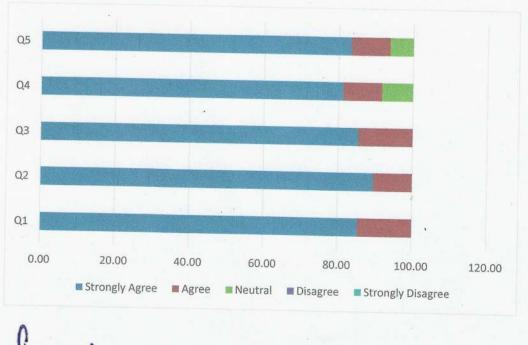
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# 2. Faculty Feedback Analysis Report (2022-23)

No of Faculty from whom feedback taken: 48

Total Responses		48						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree + neutral)
Q1	41	7	0	0	0	Course Outcomes are met by the units mentioned in the syllabus	100.00%	0.00%
Q2	43	5	0	0	0	Course contents are relevant to the current trends and technologies	100.00%	0.00%
Q3	41	7	0	0	0	Aims and objectives of course are clearly defined	100.00%	0.00%
Q4	39	5	4	0	0	Freedom to adopt new teaching pedagogy	91.67%	8.33%
Q5	40	5	3	0	0	Freedom to adopt new evaluation methods for internal assessment	93.75%	6.25%

BBA, B.Com. (Hons.), B.Sc. Finance Faculty Feedback on Curriculum (2022-23)



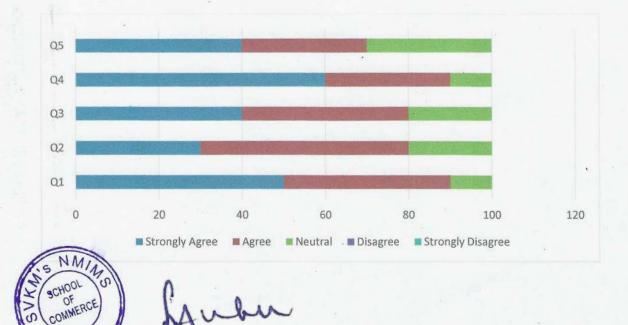


## 3. Employer Feedback Analysis Report (2022-23)

No of Employers from whom feedback taken: 10

Re	Total sponses	10						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of employers who (agree + strongly agree)	% of employers who (disagree + strongly disagree + neutr al)
Q1	5	4	1	0	0	Curriculum has balanceof theory and practical aspects	90.00%	10.00 %
Q2	3	5	2	0	0	Curriculum imparts knowledge and skills required by industry	80.00%	20.00 %
Q3	4	4	2	0	0	Curriculum includes softskills required by Industry	80.00%	20.00 %
Q4	6	3	1	0	0	Internship/Project givesstudents real - life experiential learning	90.00%	10.00 %
Q5	4	3	3	0	0	Curriculum includes human values and ethics	70.00%	30.00 %

BBA, B.Com. (Hons.), B.Sc. Finance Employer Feedback

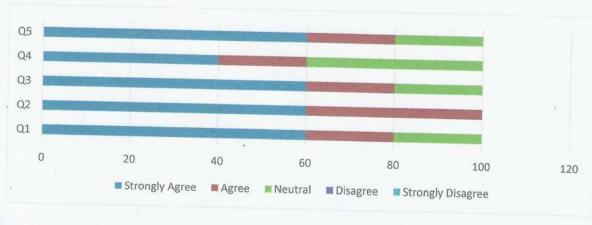


## 4. Alumni Feedback Analysis Report (2022 - 23)

No of Alumni from whom Feedback was taken: 5

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree + neutral)
Q1	3	1	1	0	0	Syllabus and Courses created interest in order to pursue higher studies	80.00%	20.00%
Q2	3	2	0	0	0	Curriculum suitable for jobs related to your field	100.00%	0.00%
Q3	3	1	1	0	0	Curriculum was updated according to recent trends and developments	80.00%	20.00%
Q4	2	1	2	0	0	Electives offered in curriculum helped you to provide your interest areas	60.00%	40.00%
Q5	3	1	1	0	0	Curriculum includes the right mix of theory and practical knowledge	80.00%	20.00%

BBA, B.Com. (Hons.), B.Sc. Finance Alumni Feedback Analysis Report (2022 - 23)





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### 5. Action Taken Report:

Feedback from different stakeholders (students, faculty, employers, and alumni) was taken with a view to identify the need for curriculum change. The Department Head shared the results of the feedback with the Dean's office at the School of Commerce. Faculty members deliberated and identified the changes required in the curriculum of the program (BBA and B. Sc. Finance). About 10 percent of changes were proposed to the Dean's office at the School of Commerce as follows:

- "Quantitative Techniques" in Semester I & II of the BBA, B.Com. (Hons.) and B.Sc. Finance Program, more excel functions related topics can be included.
- "Essentials of IT" in Semester I of the BBA Program and "IT Applications" in semester II of the B.Sc. Finance program, more advanced Excel related topics to be included.
- o "Applied Econometrics" in Semester VI in B.Sc. Finance Program:
  - Econometric models such as Ridge regression may be included as it has relevance in financial modelling.



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